

COURSE CREDIT PROCEDURE

COURSE CREDIT

ACOAE supports course credit practices including the Recognition of Prior Learning (RPL), Recognition of Current Competence (RCC) and credit transfer through a standard process, which is fair, transparent and consistent.

ACOAE will recognise current AQF qualification and statement of attainment issued by other registered training providers where there are current endorsed alighnment/mapping documents through a credit transfer. Course credit may be granted up to 100% of a qualification.

KEY DEFINITIONS

Course Credit Transfer

Exception from enrolment in a particular part of the course as a result of previous student, experience or recognition of a competency currently help. This includes academic, credit and recognise of prior learning.

RPL (Recognition of Prior Learning) a student may be eligible for Recognition of Prior Learning (RPL), if they meet the requirements for competencies based on any formal or informal education they have completed together with life and work experience. It is an assessment process that assesses the extent to which that individual has achieved the required learning outcomes for entry to, and/or partial or total completion of, a VET qualification.

Mutual Recognition of Qualification

Recognition of Australian Qualifications Framework qualifications and statements of attainment issued by other registered training organisation, which may enable individuals to receive national recognition of their qualifications and statements of attainment.

The nationally recognised training logo is used on all Australian Qualification Framework courses and statements of attainment. Only registered training organisations may use the logo and only for training that is within its scope of registration.

RCC (Recognition of Current Competency) in assessment, currency relates to the age of the evidence presented by a candidate to demonstrate that they are still competent. Competency requires demonstration of current performance, so the evidence collected must be from either present or very recent past

